



Teacher of the Year Award -Environmental Education-

Nominate yourself or an outstanding teacher that you know who is dedicated to environmental education.

Purpose:

The Durham Soil and Water Conservation District is committed to recognizing the outstanding conservation education efforts of our county's teachers.

Elementary (grades K-5), Middle (grades 6-8) and High School teachers (grades 9-12) will be recognized in separate categories. All teachers in public, parochial and private schools in Durham are eligible.

Eligibility:

- Educators must be teaching full time in the classroom and be personally responsible for developing a **conservation education program**.
- Shown concern, scope, and originality by integrating environmental education into his/her curriculum
- Provide a positive environmental role model
- Team teachers are eligible, but awards will be made to the designated team leader.

To apply:

Please fill out an entry form and submit a typewritten narrative, which addresses the five items under 'Content Narrative.'

Winning Entries:

Winners from each category will be awarded a plaque and a cash prize of \$100 at our Annual Conservation Awards Banquet in the spring of each year.

Due Date:

All applications are due to the SWCD office by 5pm on April 1st. Applications can be sent to:

Durham SWCD
c/o Jennifer Brooks
721 Foster St
Durham, NC 27701

(or)

jbrooks@co.durham.nc.us



Application Content:

1. Application Form
2. Content Narrative

Please submit a typewritten narrative, which addresses the five items under 'Content Narrative'. Every page should be identified by a number in the upper right hand corner corresponding to the item under Content Narrative to which the response applies. Supporting materials should be located after each response.

Content Narrative

1. Describe your program for involving students in the enrichment of natural resources.
2. List and describe the areas of study incorporated in your conservation education program.
3. Describe any assistance received from community organizations or resource specialists from local, state or federal agencies or organizations.
4. Explain how the program is being extended to other grades, other areas and to people in the community.
5. Document how your students have applied their knowledge of natural resource conservation outside of your class to individuals, groups, schools and community projects.

Place the entry form, narrative and any supporting documents into a standard, one-inch, three-ring binder. The binder does not need to be completely filled.

While letters of recommendation are not mandatory, if included with application please do not include more than two letters of recommendation.

Outstanding District winners may go on to the NCASWCD's statewide Environmental Education Teacher of the Year competition awarded the following January.

Durham Soil and Water Conservation District



Teacher of the Year Award -Environmental Education- Application Form

(Please type all information and use this page as the cover sheet for your entry.)

Grade category (check one): _____ Elementary (K-5) _____ Middle (6-8) _____ Secondary (9-12)

Name of Teacher _____

School _____

School address _____

City _____ State _____ Zip Code _____

Department _____ Grade level(s) _____

Number of Students in your school _____

What is the school-allocated budget for your conservation education programs? _____

Please list the subjects that you teach _____

Home Address _____

City _____ State _____ Zip Code _____

Telephone: Home (____) _____ School (____) _____

Entry will be returned to teacher's home address unless otherwise instructed here: _____

*****On a separate piece of paper please submit a typewritten narrative, which addresses the five items under 'Content Narrative.'**

Every page should be identified by number in the upper right hand corner corresponding to the item under content of narrative to which the response applies. Supporting materials should be located after each response.

Content Narrative

1. Describe your program for involving students in the enrichment of natural resources.
2. List and describe the areas of study incorporated in your conservation education program.
3. Describe any assistance received from community organizations or resource specialists from local, state or federal agencies or organizations.
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